



Co-designing and Delivering a Specialist Curriculum with Animal Osteopathy International, Local Veterinary Clinics & Equine Industry Employers

The college has worked with Animal Osteopathy International, local veterinary nursing clinics and equine industry employers to co-design and deliver a specialist teaching curriculum. The college and employers identified a lack of opportunity in the current curriculum for students to have exposure to surgical practice that they might face in the workplace. Animal Osteopathy International are specialists in animal anatomy and surgery. They agreed to run a week of workshops at the college demonstrating horse dissection and surgery techniques to students, staff and local employers. The workshops have been filmed and are currently being developed into a suite of learning videos. The final curriculum will be designed and evaluated in partnership with local employers.

What did the project do?

Plumpton College presented at the SET Conference on 7

issues when engaging with employers, why collaboration between providers and employers is key aspects of how the project is addressing local skills issues.

The outputs produced by the project, are six learning videos within a suite of learning videos for students, staff and local employers. Due to the amount of content filmed, the partnership have decided to also publish shorter micro-clips to showcase all the specialist skills demonstrated during the workshops.

Plumpton College also presented final case studies and emerging practice at the micro-skills conference themed around Teach Too at the Amex Stadium on the 28th February 2019.

What difference did the project make?

By working to the principles of Teach Too projects, of collaboration with a purpose, meeting skills needs of local employers and industry specialists, the process of collaborating with colleges, specialists and employers allowed everyone involved to understand the importance of 'two-way' communication. Giving students the subject-specific learning material, they need within their curriculum enabled progression opportunities. By co-designing a curriculum with local veterinary clinics and equine industry employers which recognises both industry and education, this emphasises the relevance of curriculum within industry sectors.

The project provides a strong example of employer coming to a provider to share specialist skills and co-design specialist curriculum.

The impact of the produced outputs, the subject-specific suite of learning videos and shorter micro-clips, is improved learner performance, and also a curriculum which is co-designed to meet the needs of technical professions and individual workplaces. By using the Teach Too framework, and encouraging a collaborative partnership between employers and colleges, students will achieve higher-skills as a result of utilising expertise from the equine and veterinary industry, to improve pedagogical and technical expertise.

What problems did the project face?

Before the project commenced, the college recognised the problem of the need to engage small employers with training cycles and

This problem linked with the Teach Too principle of building two-way streets to understand industry needs and barriers.

When the college initially started to produce learning videos with employers at the start of the project, the consensus was to produce 3-5-

Students also commented that they preferred a faster style of video similar to social media content. While filming the masterclasses in partnership with Animal Osteopathy International (AOI), the partnership realised that it developed a lot of useful content that would not get used for the final suite of formal learning videos. This was overcome by producing shorter micro-clips that could be used more flexibly and would better meet the needs of the students.

Collaboratively preparing for the new Apprenticeship Standards and End-point Assessments with Local Horticulture Employers

February 2019, to co-design a specialist curriculum for the Golf Greenkeeping Apprenticeship Standard, with Teach Too principles in
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training providers, colleges and employers. This curriculum was disseminated on the Plumpton College VLE, as well as on an e-Portfolio platform, to meet the skills needs of employers, and ensure the curriculum follows the direction set by the technical and apprenticeship reforms.

organised by the Sussex Council of Skills Providers (SCTP), gave attendees an opportunity to discuss how they might apply emerging practice in their own relationships with providers. Plumpton College also presented final case studies and emerging practice at the micro-skills conference themed around Teach Too at the Amex Stadium on the 28th February 2019.

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