



# APPRENTICESHIP

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## Mobilising provider insights for degree apprenticeships: comparing theoretical models to deliver effective integration for on - and off -the-job learning.

### Project overview

This project was designed to investigate provider insights about existing delivery for degree apprenticeships in contexts where employers/stakeholders contributed to the curriculum and apprentices joined networks in academic/work-associated circles. The project explores significant delivery issues such as how to achieve greater involvement in workplace learning, integrating practice and theory, dialogue between tutor and workplace mentor, and better support for tutors and apprentices for developing learning portfolios.

A main aim is to create a roadmap that focuses on providing insights into delivering a more integrated learning experience for apprentices. Senior practitioners asked: happening in the 'classroom'? Is that where the actual learning happens or are apprentices presented with the ideas, and it is not until they take away the ideas and apply it in the workplace - following reflection and/or application - that actual learning happens. Where is the *moment of learning*?

The roadmap will:

1. investigate what factors act as catalysts for high quality learning outcomes (through practitioner interpretation of the integration of on-the-job and off-the-job learning).
2. investigate what factors act as catalysts for high quality learning outcomes (through practitioner interpretation of the integration of on-the-job and off-the-job learning).



better integration between academic and practical learning; effective customisation of learning to meet individual needs and starting-

that utilises existing cultures within the workplace that encompass the experience of the apprentices and employers as well as the providers.

#### The Roadmap Brief

report on successful techniques of delivering business and leadership apprenticeships based on existing practice to promote integrated learning; make it practical and relevant to other providers.

#### Project Scope

to gather what works in current practice and evidence how we have made integrated learning happen that recognises the workplace as application

#### Project Tasks

to gather and evidence what works in current practice using information gathering sessions on moments of learning

The variety of workplaces poses a challenge for all providers to establish and engage in learning programmes that feature occupational and subject specialisms while gaining new ground for technical, vocational and professional goals. Coaching and mentoring will be featured as solutions for collaborative practice with employers as partners.

The project thus far has considered classroom practice as well as the workplace as a site of learning, asking:

- 1) When are learning moments?
- 2) What enhances the learning moments?
- 3) How (as providers) can we better facilitate learning moments?

#### Recommendations for



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